



LMU Doctoral Center October 2016 Newsletter

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Student & Alumni News

Check out the "Why I Give" testimonials from [Rev. Antony Gaspar \(Cohort 6\)](#), [Ricardo Pedroarias \(Cohort 5\)](#) and [Patrick Lynch \(Cohort 5\)](#) on why they give back to the Doctoral Alumni Scholarship Fund!

Luis Arriaga, S.J. (Cohort 9), was selected as a 2016 recipient of the CSJ Center for Reconciliation and Justice "Hidden Heroes" Award. The CSJ Center for Reconciliation and Justice honors individuals and groups who exemplify justice and reconciliation in their lives. Each awardee will be honored through the telling of their story in a dramatic performance. Each recipient will also be honored through the giving of an award and celebration with family, colleagues and friends at a reception in their honor. The recognition ceremony and awards presentation will be held on October 22 at 3:30 p.m. in Murphy Hall, Burns Building. Congratulations, Luis!

Congratulations to **Lizette Zarate (Cohort 5)** for her appearance on Univision's "[A Primera Hora](#)"!

Kortney Hernandez (Cohort 10) was named an LMYOU Award recipient for 2016-17 and there is a banner of her around campus! Please click on her name to read her bio on the [LMYou website](#). Congratulations, Kortney!

Kadar Lewis (Cohort 9), who currently serves the Fulfillment Fund-Los Angeles as VP of Programs, was recently elevated to interim COO for Fulfillment Fund-Las Vegas. Each year Fulfillment fund provides myriad college access and success services to help make college a reality for approximately 2,000 under-resourced students of color. Congratulations, Kadar!

Matt Hill (Cohort 12), Superintendent of Burbank Unified, was interviewed in the [Burbank Leader](#) about reaching a 100% graduation rate. Congratulations, Matt!

Dr. Manny Aceves (Cohort 7) was accepted to present on "University-School Partnerships: Cultivating Community and Breaking Down the Silos" with Dr. Maryann Krikorian at the Fall California Council on Teacher Education (CCTE) Conference. Congratulations, Manny!

Dr. Manny Aceves (Cohort 7) was also re-elected for a 2nd three-year term as Treasurer for the AJCU Deans of Education Conference. This occurred at the annual Deans meeting, which took place this past week at Gonzaga

University. Congratulations, Manny!



Allison Schildts (Cohort 9) recently welcomed a son, Wade Patrick Schildts, born September 21 at 8 lbs, 12 oz. Congratulations, Allison!

Doctoral Faculty News

We are very pleased to share that President Timothy Law Snyder has named **Dr. Ernie Rose** Professor Emeritus of Loyola Marymount University. Professor Emeritus recognizes Dr. Rose's excellence, dedication, and passion in teaching, his prominence as a scholar in education, and his service to the University and wider community. LMU is particularly grateful for Dr. Rose's service to the University as Senior Vice President and Chief Academic Officer and for his leadership as Director of the Doctoral Program in Educational Leadership for Social Justice. Please join us in congratulating Dr. Rose!

Dr. Elizabeth Reilly authored a book chapter titled, "Bridges of Accessibility: Signature Pedagogies in Graduate Education" that was recently published in *RIP Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions* (2016, Ed., Virginia Stead, New York, NY: Peter Lang). For more information, click [here](#).

Drs. Magaly Lavadenz and Elvira Armas of the Center for Equity for English Learners were awarded a major federal grant from the U.S. Department of Education Office of English Language Acquisition (OELA) to support English Learners. The 5-year, \$2.7 million federal grant is in collaboration with Los Angeles Unified School District and Sobrato Family Foundation to provide a comprehensive early literacy program and increase the pipeline of highly qualified bilingual teachers. Read more in the [press release](#), which was featured in AJCU Higher Ed News.

Dr. Magaly Lavadenz recently gave an interview on KPCC entitled "[A bold new approach to English proficiency for kids: Lean on their first language.](#)"

Dr. Martha McCarthy authored an article titled, "The Marginalization of School Law Knowledge and Research: Missed Opportunities for Educators," that was recently published in the *Education Law Reporter* (August 11, 2016).

[Dr. Martha McCarthy](#), [Dr. David Sapp](#), and [Dr. Elizabeth Reilly](#) were named LMYOU Award recipients for 2016-17 and there are banners of them around campus! Please click on their names to read the bios for each on the LMYou website.

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

Doctoral Program Information Sessions

What can a LMU Ed.D. in Educational Leadership for Social Justice do for you? Attend one of our upcoming campus or web Information Sessions and find out! RSVP online at <http://soe.lmu.edu/doctoralinfo>. Contact the LMU Doctoral Center at doctoral@lmu.edu or (310) 338-7449 with any questions.

When: October 20, 2016
November 17, 2016

Time: 6:00 - 8:00 p.m.

Where: Loyola Marymount University
1 LMU Drive, Los Angeles

or online:

When: December 15, 2016 | 12:00 - 1:00 p.m.
January 12, 2017 | 5:15 - 6:15 p.m.

LinkedIn Doctoral Colloquia Workshop

When: November 7, 2016

Time: 3:15 to 4:15 p.m.

Where: UNH 2314

Presenter: Branden F. Grimmett, Associate Provost, Career and Professional Development
Learn how to build a professional LinkedIn page, how to connect with others and how to use LinkedIn for professional networking. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

SOE Dean's Student and Alumni Convocation Address (Doctoral Colloquia credit)

"Education in the time of cholera*": Is there a future for our democratic society?"

****With apologies to Gabriel García Márquez***

When: November 10, 2016

Time: 6:00 to 7:00 p.m.

Where: Ahmanson Auditorium (UNH 1000)

Presenter: Dean Shane P. Martin

Doctoral students and alumni are invited to attend the Dean's Convocation.

SOE Dean's Convocation Address (Doctoral Colloquia credit)

When: November 14, 2016

Time: 11:00 a.m. - 2:00 p.m.

Where: Hilton 100 Auditorium, Hilton Center for Business

Presenter: Dean Shane P. Martin

Doctoral students and alumni are invited to attend the Dean's Convocation on November 14.

Fulbright U.S. Student Program Doctoral Colloquia Workshop

When: November 29, 2016

Time: 4:00 - 5:00 p.m.

Where: UH 2314

Presenter: Stella Setka, Ph.D., Director, Office of National & International Fellowships, LMU

The Fulbright U.S. Student Program offers teaching, research or combination teaching/research awards in over 125 countries for the 2015-2016 academic year. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Upcoming LMU Events

Hannon Library Fall 2016 Events Calendar

Interested in knowing more about the events the William H. Hannon Library is planning for faculty, staff, and students this semester? Download their fall 2016 events calendar and be sure to [RSVP](#) for upcoming events! For more information, please contact John Jackson at john.jackson@lmu.edu.

Slow Arts Festival

When: Oct. 8, 2016

Time: 4:00 -7:00 p.m.

Where: Burns Fine Arts Complex

The 2016 Bellarmine Forum invites you to the Slow Arts Festival: art, music, dance and food at a slower pace. Join us for jazz music, and a dance performed to music composed by LMU President Timothy Law Snyder, Ph.D. [RSVP here.](#)

Featuring:

The Displacement Garden

Exhibit walk-through with Bellarmine Forum artist-in-residence Richard Turner and Paul Harris

Woody Woodpecker and the Avant-Garde

Exhibit walk-through with Tom Klein, curator and LMU chair of the Animation

Slow Dance Performance

Music by LMU President Snyder

Choreography and performance by Damon Rago, chair of the Dance Department

Jazz Music with Dwight Trible

Beloved L.A. jazz musician Dwight Trible performs in Murphy Hall.

Offered by the 2016 Bellarmine Forum. More information [here.](#)

For more information, please contact Katie Jones at katherine.jones@lmu.edu.

President's Convocation Address

“Out-of-Body Experience”

When: October 18, 2016

Time: 11:30 a.m.

Where: Sacred Heart Chapel (Luncheon to follow in Sculpture Garden)

Presenter: President Timothy Law Snyder

The LMU community is invited to attend the President’s Convocation Address. RSVP [here](#).

WestEd Webinar: Universal Design for Learning: Planning Instruction for All Students

When: October 19, 2016

Time: 3:30 p.m. PT

In this free webinar, you will discover how Universal Design for Learning (UDL) helps teachers plan a curriculum that addresses students’ learning barriers.

Learn more and register [here](#).

Religions of Mercy: A Dialogue Among the Traditions of Judaism, Christianity, and Islam

When: Oct. 20, 2016

Time: 7:00 – 9:00 p.m.

Where: Ahmanson Auditorium, UNH 1000

Please join the Academy of Catholic Thought and Imagination in welcoming Rabbi Firestone, Pim Valkenberg, and Amir Hussain for an evening dialogue exploring three religious traditions’ understandings of mercy.

These three scholars – Firestone, Valkenberg, and Hussain – will spend the fall 2016 semester at the USC engaging students, artists, colleagues, writers, politicians and the larger community in a lively, thoughtful and thought-provoking series of conversations and presentations on the subjects of “Race, Faith, and Violence” in the world today. The “Race, Faith and Violence” program is a collaborative effort between the Institute for Advanced Catholic Studies at USC and the USC Caruso Catholic Center, and is reflective of the mission of both organizations to enriching and extending the great Catholic intellectual tradition into the 21st century and beyond.

A reception and conversation to follow the discussion in Ahmanson. RSVP [here](#).

For more information, please contact Katherine Brown at acti@lmu.edu.

The ***LMU School of Education*** is pleased to partner with ***Teach Plus*** to offer the following FREE courses at LMU and a convenient West Los Angeles locations:

Speak Up! Rigorous and Structured Speaking Opportunities (Grades 6-12)

Instructor: Drew Otto

Who’s doing more of the speaking in your classroom – you or your students? Speaking is a critical piece of the learning process that is often brushed aside despite its role as an important bridge between thinking and writing. Speaking opportunities allow students to practice their argumentative and analytical skills in order to reach the rigorous expectations of Common Core standards. We will explore various ways of incorporating structured speaking opportunities, in which students draw text-based evidence to form and defend their claims. Participants will engage in debates and Socratic seminars in order to create supports for bringing these activities to their classroom.

[Learn more and register.](#)

Argue to Learn: Use Evidence-Based Argument for Close Reading, Debate and Writing (Grades 3-6)

Instructor: Hang Nguyen

Wondering how to address the Common Core shifts in ELA? Want to raise the level of instruction in Argument Reading and Writing? Teachers in this course will analyze the spiral progression of Argument Writing Standards from Kindergarten to 12th grade. Participants will also practice the Argument Protocol in literary and nonfiction texts

to leverage oral discussion and close reading as tools for effective debate and persuasive writing. (LAUSD Salary Point Course)

[Learn more and register.](#)

Connecting the Dots between Math Practices, Content Standards, and SBAC Claims (Math and General Education)

Instructor: Bootsie Battle-Holt

Learn the strategies math educators and curriculum designers are using to implement lessons and units aligned to the main ideas behind the Common Core. Take a deep dive into how the math content standards and practice standards lead students toward college and career readiness. Share instructional strategies and collaborate with other teachers to study relevant research to inform and enhance your own classroom practice. In this course, math teachers will learn to connect the dots between standards, instruction and SBAC assessments.

[Learn more and register.](#)

21st Century Discourse Skills: Developing Speaking, Reading, Writing and the Tech Swirl (Grades 4-12)

Instructor: Taiesha Fowler

The CCSS require all teachers to integrate literacy learning into their classes. This course is an opportunity for teacher participants to study and engage in various discussion formats that enhance student literacy skills in all four domains: reading, writing, listening, and speaking. Participants will unpack standards relating to discussion, literacy, and technology to increase the use of academic language and critical thinking among students. During the course, participants will develop and implement a unit that will teach students how to interact online and face-to-face at high academic levels in order to deepen content knowledge and skill level. (LAUSD Salary Point Course)

**Note that the fourth session of this course will occur on Saturday, Nov. 12, 8:30 a.m. - 1:00 p.m. at LMU (in place of the Nov. 5 date).*

[Learn more and register.](#)

Meeting Schedule

Saturday, Oct. 8 | 8:30 a.m. - 1:00 p.m. at LMU

Wednesday, Oct. 19 | 4:00 - 7:00 p.m. at Marina Del Rey Middle School

Wednesday, Oct. 26 | 4:00 - 7:00 p.m. at Marina Del Rey Middle School

Saturday, Nov. 5 | 8:30 a.m. - 1:00 p.m. at LMU

Register: To sign up for a course, please click [here](#) to register through Teach Plus. You will receive information on the course locations in a confirmation message.

These opportunities are open to all educators. Please share these opportunities with your educator networks.

Technology-Enhanced Learning Speaker Series for 2016-2017

When: Tuesday, October 11

Time: 4:30 - 5:30 p.m.

Where: Von der Ahe 40

Presenter: "Leveraging the Affordances of Technology to Overcome Barriers in Teaching and Learning" by Sarah Dysart, Director Online Learning at University of Chicago

Please RSVP to Lauren Sarni at lsarni@lion.lmu.edu by October 7th.

The ***William H. Hannon Library*** is eager to announce the lineup of ***Faculty Pub Night*** speakers for the 2016-2017 academic year:

Fall 2016 (Doctoral Colloquia credit)

*October 18: Cecilia Gonzalez-Andrieu, author of *Bridge to Wonder: Art as a Gospel of Beauty*.

*November 15: Arthur Dong, author of *Forbidden City, USA: Chinatown Nightclubs, 1936-1970*.

*December 6: David Moffet, presenting "Untangling Amyloid: Slowing the Progression of Alzheimer's Disease and Type 2 Diabetes."

Spring 2017 (Doctoral Colloquia credit)

*January 24: Tom Ford, presenting "The Palos Verdes Kelp Restoration Project."

*February 21: Thomas Klein, author of "Evoking the Oracle: Visionary Screen Worlds" (in *Animated Landscapes: History, Form, and Function*, edited by Chris Pallant).

*March 14: Molly Youngkin, author of *British Women Writers and the Reception of Ancient Egypt, 1840-1910*.

*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3)**, 5:30-7:00 p.m. To RSVP for Faculty Pub Night and other library events, please visit our [Library Events webpage](#). If you have any questions, please contact Ray Andrade, Programming Librarian, at (310) 258-4648 or randrade@lmu.edu.

The Spring 2016 issue of the *Journal of Catholic Education*, which is housed in the LMU Center for Catholic Education, has been published and can be viewed [here](#). Dr. Fernando Estrada and Dr. Anthony Sabatino contributed to articles in the Journal's latest issue. To read the new study from Dr. Estrada, click [here](#). To read Dr. Sabatino's full article, click [here](#).

2017 Jornada Pedagógica Internacional para la Educación Multilingüe

When: Saturday, January 28, 2017

Time: 8:00 am - 3:00 pm

Where: University Hall

Keynote Speaker: Guadalupe Valdés, Ph.D., Professor, Stanford Graduate School of Education, Bonnie Katz Tenenbaum Professor of Education and Founding partner of Understanding Language

Contact the Center for Equity for English Learners at ceel@lmu.edu or 310.568.6117 to join the email list.

Dissertations Published in 2016

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Feblés: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustín Pro Juárez](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

Atheneus Ocampo: [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

Jose Montano: [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

Candy Navarro: [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

Research and Funding Opportunities

The Call for Proposals is now open for the **III Edition of the Colloquium**, which will be held in Soria, Spain, July 5-7, 2017. The II Edition of the Colloquium gathered nearly 80 presenters and participants from Jamaica, Mexico, Australia, New Zealand, China, Japan, the USA, Spain, Italy, France, Nigeria, and Portugal. Among them, Desmond Odugu, past Chair of the Language Issues Special Interest Group of the Comparative and International Education Society, and current Director of the Institute for Research and International Studies; Lynne Diaz-Rico, author of numerous volumes on the education of English Learners, namely "The Crosscultural, Language, and Academic Development Handbook," and "Strategies for Teaching English Learners"; or Francisco Balderrama, author of "Decade of Betrayal: Mexican Repatriation in the 1930s." Next year, Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles will be a plenary speaker.

The Colloquium provides a forum for participants to share their views and experiences on the impact of Language, Culture, and Identity on their personal and professional lives. Please visit: www.languagecultureidentity.com for more information. You may also contact Francisco Ramos, Director of the Colloquium, at: internationalcolloquium@lmu.edu.

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, and other teaching resources that engage with information literacy concepts and practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the "cooking" metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by other educators. Assignments are searchable by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at www.projectcora.org.

AERA Minority Dissertation Fellowship in Education Research is pleased to announce the AERA Minority Dissertation Fellowship in Education Research. The Council of the AERA established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties. This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders). This

program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. An award of \$20,000 will be given. The deadline to apply is November 1, 2016. For more information, please follow the link [here](#).

Continuing Education-Credential Teachers and Counselors Scholarship Scholarships are awarded to teachers and counselors who were employed full-time in public schools in California during the preceding academic year, who have a minimum of three years teaching/counseling experience in public schools, who have a full-time teaching/counseling contract for the current year and who plan to continue as a teacher/counselor. Must be a member of a PTA/PTSA unit and teach or have a counseling position at that PTA/PTSA school. The deadline to apply for this \$500 scholarship is November 15, 2016. For more details, please visit their website [here](#).

AAUW American Fellowships Program has been in existence since 1888, making it the oldest noninstitutional source of graduate funding for women in the United States. The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. The purpose of the Dissertation Fellowship is to offset a scholar's living expenses while she completes her dissertation. An award of \$20,000 will be given, the deadline to apply is November 15, 2016. For more information, please visit their website [here](#).

AAUW International Fellowship Program has been in existence since 1917. The program provides support for women pursuing full-time graduate or postdoctoral study in the United States who are not U.S. citizens or permanent residents. A limited number of awards are available for study outside of the United States (excluding the applicant's home country) to women who are members of Graduate Women International (see the list of GWI affiliates). Preference is given to women who show prior commitment to the advancement of women and girls through civic, community, or professional work. Awards vary with a maximum of \$30,000, deadline to apply is December 1, 2016. For more information, please follow the link [here](#).

Lance Surty's Bonds Associates is offering an annual \$1,500 scholarship available to all students enrolled in an undergraduate or graduate degree program at any accredited college, university or trade school in the U.S. Write a 500-word (minimum) essay on a selected topic. Send your essay to scholarship@suretybounds.org before December 15, 2016 and provide your full name, email, phone number, institution, and year in school. Winner will be selected based on relevancy, uniqueness, professionalism and creativity. For more information, please visit their website [here](#).

Norman K Russell Scholarship is awarded to recognize and assist graduate or doctoral students who have demonstrated a strong commitment to orientation, retention and transition, who will contribute to the enhancement of the orientation field, and who are currently enrolled as a graduate student in orientation-related fields. Up to three \$1,000 scholarships (one of which may be awarded to a doctoral student) will be announced at the annual conference. Scholarships are sent through each recipient's financial aid office for distribution of funds. For more information, go to their website [here](#).

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's Degree in Social Work or planning on a career in social work. Graduates must be under 40 years of age at the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to their link [here](#).

Access Group/Air Research and Dissertation Fellows Program This research and dissertation fellows program is a partnership between the Access Group Center for Research & Policy AnalysisSM and the Association for Institutional Research (AIR). The program is a grant competition promoting scholarship on issues related to access, affordability and value of legal education specifically, and graduate and professional education more

broadly. Preference is given to proposals that utilize regional, national, or multi-institutional data sets, although research that focuses on a single institution is acceptable. Must be a doctoral student conducting dissertation research and writing under the guidance of a faculty dissertation adviser. A maximum award of \$25,000 will be given, deadline to apply is January 2017. For more information, please go to the link [here](#).

Chickasaw Nation Higher Education Grant Chickasaw citizens pursuing higher education from accredited institutions are eligible to receive various grants and scholarships to assist with the cost of tuition, books and fees. The Higher Education Grant may be awarded to undergraduate, graduate or doctoral students who maintain a 2.0 GPA or higher each semester. Award amounts not listed. Application for spring semester is due February 1, and application for summer semester is due June 15. For more information, please go to their link [here](#).

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program, maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link [here](#).

Becas Univision has launched their highly anticipated program, Becas Univision Scholarship Program, in support of Hispanic Students. Award amounts vary from \$500 to \$5,000. Must be of Hispanic heritage, have a minimum GPA of 2.5 for college and graduate students, must complete FAFSA or state-based financial aid application. Deadline to apply is March 30, 2017. For more information, please visit their website [here](#).

HSF General College Scholarship is designed to assist students of Hispanic heritage obtain a college degree. Scholarships are available, on a competitive basis with a maximum award of \$5,000. Must be of Hispanic heritage, hold a minimum GPA of 2.5, plan to enroll full-time in an accredited, non-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle, be a U.S. citizen, permanent legal resident, DACA or eligible non-citizen (as defined by FAFSA) and complete the FAFSA or state based financial aid application. Applications are due March 30, 2017. For more details, visit their website [here](#).

Teacher.org is a teacher advocacy site for students interested in considering teaching and other avenues within the field of education as a career. To help support these students pay for their schooling, they offer an annual "Inspire our Future" \$2,500 scholarship. Deadline to apply is April 1, 2017. For more details about their scholarship, please visit their website [here](#).

AICPA Fellowship for Minority Doctoral Students ensures that CPAs of diverse backgrounds are visible in college and university classrooms. The program's goal is to increase the number of minority CPAs who serve as role models and mentors to young people in the academic environment and university classrooms. The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant potential to become accounting educators. The deadline to apply is May 2017, for more information, please visit their website [here](#).

Gen and Kelly Tanabe Scholarship This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any college in the U.S. Only online applications are accepted. Deadline to apply is July 2017. For more information, please visit their website [here](#).

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing or planning to pursue a degree at an

accredited college or university in the United States or Canada. To be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information, please go to their website [here](#). Please email scholarships@fromfailuretopromise.com for additional questions or concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Latino Educational Leadership Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Career Opportunities

Academic Keys, LLC is conducting an executive search for the position of Interim Department Head- Department of Early Childhood and Special Education. This position offers a generous salary and benefits package. If interested, the successful candidate will have the opportunity to apply for the permanent position. You may view the complete job description via [here](#).

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a faculty member at the assistant or associate professor level. Click [here](#) for more information.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools in Los Angeles! If you know of any strong candidates in these subject areas, please have them send their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, please contact Dan Newbold at dnewbold@kippla.org.

Cal Poly, San Luis Obispo is hiring two tenure track assistant professors in the School of Education. The positions are in the areas of Counseling and Guidance (with a focus in higher education) and also in Educational Leadership. Check out the attached recruitment flyers and link [here](#).

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George M. Favell, M.A., Dean of Curriculum and Instruction at gfavell@stpaulhs.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in "Critical Education and Border Studies." The full announcement is available [here](#).

Frog Tutoring, a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should click [here](#).

The Program on Intergroup Relations at the **University of Michigan**, also known as IGR, is currently offering two opportunities to join their faculty and staff. See the following links for more information about the specific job postings:

- Assistant Director: [Link here](#)
- LEO Lecturer III: [Link here](#)

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or Laura.Massa@lmu.edu.

Educators 4 Excellence is offering a few opportunities with their organization in Los Angeles:

- Be an Outreach Director, managing a portfolio of schools and Teacher Leaders engaging in brave acts of student-focused policy and advocacy. K-12 Teaching Experience Required: [Learn more about this job here](#).
- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

Episcopal School of Los Angeles is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rlydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA invests in low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org.

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, one in the Educational Psychology Department. A highly collaborative relationship exists between the Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, with its general education licensure and Masters degrees. Together these departments also provide a dual credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

St. Bernard High School is seeking a part-time (3 classes) English Teacher for the 2016-2017 school year. Candidates must be prepared to teach literature and writing for grades 9-12. Must be willing to be a determined, active, and flexible member of the English department. They are looking for someone with strong interpersonal skills and motivation to build rapport with culturally diverse students to ensure each child reaches his/her full potential. A B.A. in English, previous teaching experience and a teaching certification is required. Click [here](#) for more information and to apply.

For any questions, please contact:

St. Bernard High School

9100 Falmouth Avenue

Playa del Rey CA 90293

E-Mail: hr.stbernardhs@gmail.com

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@laalliance.org.

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: jcluess@ourladyofgrace.co.

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@laalliance.org.

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them in the 2016-17 year. The Green Dot team is driven by their unwavering belief in the potential of all students, eliminating barriers to learning, and continuously striving for student success. They are looking for teachers who share their mission, and want to make a difference in the various communities that they serve. Click [here](#) to learn more about the opportunities available at Green Dot Public Schools.

Pathways Community School is looking to hire teachers for the following areas: English 11/AP English Language, Integrated Math 1 & 3, Physics and Special Education (RSP). Recent graduates, alumni or interns are encouraged to apply. [Click here](#) to apply and learn more.

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Alliance College-Ready Public Schools, the largest nonprofit charter management organization in Los Angeles, is now accepting applications for teachers in all subjects for the 2016-2017 school year. Applications will be reviewed on a rolling basis. [Click here](#) to apply directly for the open positions.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

The **Oxnard Union High School District** is currently seeking passionate, highly qualified teachers in a wide range of areas for the 2016-2017 school year. To be considered for an interview, applicants must be fully credentialed by August 2016. To apply, click [here](#).

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at jsnyder@turningpointschool.org.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

PUC Schools is currently seeking SOE graduate students who are interested in serving as school counseling interns for the 2016-2017 academic year. Interested applicants should email their resume, cover letter and desired PUC Schools' site location(s) to Anna Garcia at a.garcia2@PUCSchools.org. [Click here](#) to learn more.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelaus.edu/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelaus.edu/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stpsps.net.

Everest Value School is currently seeking to fill three teaching positions for the 2016-2017 school year. Potential candidates must possess a Bachelor's Degree or higher, a California Multiple Subject Teaching Credential (intern and preliminary credentials are fine, but no emergency credentials) and must present passing test results for the CBEST, CSET, and RICA. To learn more, [click here](#).

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointsschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Summer Night Lights (SNL) program is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays.

The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks.

Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213)473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure- track position to begin in Fall 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at nguyen@brightstarschools.org.

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October Birthdays

Kortney	Hernandez	10/4
Nadia	Despenza	10/5
Trish	Ray	10/6
Sofia	Vergara	10/8
Tamisha	Donald	10/9
Matthew	Mallon	10/10
Santa	Acuna	10/10
Beate	Winkler Nguyen	10/11
Michelle	Flowers Taylor	10/11
Yadira	Moreno	10/12
Evelyn	Licea	10/12
Krystal	Huff	10/13
Joshua	Beardall	10/15
Gina	Chavez	10/15
Didi	Watts	10/22
Jennifer	Grenardo	10/22
Russell	Castaneda Calleros	10/25
Adriane	Peralta	10/26
Drew	Furedi	10/27
Daniel	O'Connell	10/27
Kris	Brough	10/30

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